



Job Description

Type: Certificated

Status: Active

Speech/Language Pathologist

Reports To: Principal (supported by Exc. Dir. of Sp. Ed. Services)

Evaluates: N/A

Supervises: Instructional Assistants

Job Goal

To help reduce or eliminate speech and hearing impediments that interfere with the individual student's ability to derive full benefit from the district's educational program.

Essential Job Functions • Required Knowledge and Abilities

Render direct service to qualifying elementary and preschool children (ages 3 to 5); consult with teachers and parents regarding speech and language problems and screen referrals to determine whether further testing is necessary; screen, assess, and diagnose communicative disorders in elementary and preschool children; attend Student Success Team meetings and participate as a member of the school site guidance team; serve as a member of the IEP Team and facilitate in the determination of special education placements for students; establish student speech schedules which are suitable to the organizational framework of the school by consulting with other personnel involved with the student; develop and document appropriate IEP goals and objectives for each qualifying student; maintain and complete records, individual data, reports, etc., that may be required by the district, state, and/or federal policies or regulations using effective organizational skills; plan, communicate and carry out effective instruction, monitoring and adjusting as necessary; promote a positive, productive learning environment; communicate effectively and work cooperatively with all other special education staff, parents, other agencies for the best interests of each student; communicate clearly, using precise language and acceptable oral expressions and maintain appropriate standards of student behavior; maintain meaningful and informative communication with parents through a variety of means; demonstrate teaching and classroom management control strategies that are considered appropriate and effective in meeting the needs of each student in both academic and nonacademic areas; update knowledge and expertise through attendance at meetings, inservice programs, conferences, and reading current literature; maintain and enhance professional competence through participation in professional organizations and other activities on a voluntary or assigned basis; demonstrate strong communication skills and work well with people, both adults and children; perform all other obligations mandated by laws or Board policy, including the minimum performance expectations and such other reasonable and appropriate tasks assigned by the Administration; furnish own reliable transportation in order to travel to other sites as assigned; maintain confidentiality and a positive attitude at all times; perform other duties as assigned.

KNOWLEDGE OF: Appropriate subject matter curriculum as well as current developments in the fields of child development, health and safety practices (CPR, First Aid, etc.); Current state and local assessment procedures; CDC and District policies; audiovisual equipment.

ABILITY TO: Relate well to pupils, parents, other teachers, and school administrators; show mature judgment; provide an educational program for students; assist where required in other school programs; maintain classroom control; preserve suitable learning conditions; analyze various group and individual student assessment data (both formative and summative) to evaluate student progress; modify instruction in response to evaluation of formative and summative achievement data; be sensitive to the needs of children and parents of different ethnic, cultural, education, and economic backgrounds; treat each child with dignity and respect.

Minimum Qualifications

- Valid California Speech/Language Specialist Credential
- Masters degree in Communicative Disorders
- Certificate of Clinical Competence for ASHA or CFY desirable
- Ability to read, write, speak and understand the English language

Terms of Employment

185 day work year; Current DMV Clean Driving Record Report
Criminal Justice Department Fingerprint Clearance; Pre-employment physical

Working Conditions

ENVIRONMENT Classroom and other school site environments

PHYSICAL ABILITIES Lift and carry items up to 20 lbs.
Hearing and speaking to exchange information
Seeing in order to monitor and supervise students in classroom and in large outdoor areas

Bending at the waist, kneeling, crouching, or reaching to assist students and to retrieve and store materials
Walking and standing for extended periods of time to provide instruction
Sitting in order to work at desks or tables

Exposure to intermittent noise; moderate interruptions
Potential for contact with blood-borne pathogens and communicable diseases

HAZARDS